

COURSE OUTLINE

EDUC. 422

SPRING, 1978

INSTRUCTOR: Dr. L. Prock

TITLE: Learning Disabilities

The function of EDUC. 422 is to provide a wide-base introduction to current research, theory, and practice in the diagnosis and remediation of learning disabilities. The course is not a clinical experience. Rather, it is designed to enhance a regular classroom teacher's understanding of learning disabilities, and to provide that teacher with knowledge to assist in the identification and non-clinical treatment of learning disabilities.

Detailed information concerning the course will be distributed at the first meeting of the class on Tuesday, January 10, 1978.

The course will meet on Tuesday evenings from 4:30 - 8:30 p.m. in Room AQ 5016.

The recommended text for the course is:

Gearheart, B.R. Learning Disabilities: Educational Strategies, (2nd ed.)  
The C.V. Mosby Company, St. Louis, 1977.

SIMON FRASER UNIVERSITY  
FACULTY OF EDUCATION  
1978-2

Educ. 422: BIBLIOGRAPHY

- Adelman, H.S. "The not-so specific learning disability population." Exceptional Children, 1971, 37, 528-35.
- Alper, T.G. and White, O.R. "Precision teaching: a tool for the school psychologist and teacher." J. of School Psychol., 1971, 9, 4, 446-54.
- Bannatyne, A. Language, Reading and Learning Disabilities. Springfield, Ill., C.C. Thomas Pub., 1971.
- Barsch, R.H. "Three approaches to diagnosis and educational planning for children with learning disabilities." Acad. Therapy, 1967, 2, 215.
- , "Learning disabilities - yesterday, today, and tomorrow." Exceptional Children, 1964, 31, 167-77.
- Braley, W.T., Konicki, G., Leedy, C. Daily Sensorimotor Training Activities. Baldwin, N.Y.: Educ. Activities Inc., 1968.
- Bush, W.J. and Gilbes, M.T. Aids to Psycholinguistic Teaching. C.E. Merrill Public. Co., 1969.
- Cochran, E.V. Teach and Reach That Child. Peek Publics., 1971.
- Cott, A. "Megavitamins: the orthomolecular approach to behavioral disorders and learning disabilities." Acad. Therapy, 1972, 7, 245-57.
- Cratty, B.J. Movement, Perception and Thought. Peek Publics. 1970.
- Cruickshank, W.M. The Brain-injured Child in Home, School, and Community. Syracuse Univ. Press, 1967.
- Davis, F. (Ed.) The Literature of Research in Reading with Emphasis on Models. Rutgers Univ. Press, 1971.
- Engelmann, S. Preventing Failure in the Primary Grades. SRA, 1969.
- Fernald, G. Remedial Techniques in Basic School Subjects. McGraw Hill, 1943.
- Gagne, R. The Conditions of Learning. Holt, Rinehart and Winston, 1965.
- Gardner, W.I. Children with Learning and Behavior Problems: a behavior management approach. Allyn & Bacon, 1974.
- Gearheart, B.R. Learning Disabilities: educational strategies. (2nd ed.) The C.V. Mosby Company, St. Louis, 1977.
- Gillingham, A. and Stillman, R.W. Remedial Training for Children with Specific Difficulty in Reading, Spelling, and Penmanship. (7th ed.), Educators Public Service, 1965.

Educ. 422: BIBLIOGRAPHY

Hallahan, D.P. and Cruickshank, W.M. Psycho-Educational Foundations of Learning Disabilities. Prentice Hall, 1973.

Haring, N. and Ridgway, R.E. "Early identification of children with learning disabilities." Exceptional Children, 1967, 33, 387-95.

Hegge, T.G., Kirk, S.A., Kirck, W. Remedial Reading Drills. George Wahr Public. Co., 1969.

Hellmuth, J. (Ed.) Learning Disorders. Vol. 1. Special Child Publics., 1965.

Hewett, F. The Educationally Disturbed Child in the Classroom. Allyn & Bacon, 1968.

Horn, T. (Ed.) Reading for the Disadvantaged: problems for the linguistically different learners. Harcourt, Brace & World, 1970.

Irwin, J. and Marge, M. (Eds.) Principles of Childhood Learning Disabilities. Appleton-Century-Crofts, 1972.

Kass, C.E. "Learning Disabilities." Review of Educ. Res., 1969, 39, 71-82.

and Myklebust, H.R. "Learning Disability: an educational definition." J. of Learning Disabilities. 1969, 2, 38-40.

Kephart, N.C. The Slow Learner in the Classroom. (2nd ed.) C.E. Merrill Public. Co., 1971.

Kirk, S.A. Educationing Exceptional Children. (2nd ed.) Houghton Mifflin Co., 1972.

\_\_\_\_\_, and Kirk, W.D. Psycholinguistic Learning Disabilities: diagnosis and remediation. Univ. of Arizona Press, 1970.

\_\_\_\_\_, McCarthy, J.J. and Kirk, W.D. The Illinois Test of Psycholinguistic Abilities. Revised edition, University of Illinois, 1968.

Kunzelman, H.P. (Ed.) Precision Teaching. Special Child Publics., 1970.

Lerner, J.W. Children with Learning Disabilities: Theories, Diagnosis, and Teaching Strategies. Houghton Mifflin Co., 1971.

Munroe, M. Children Who Cannot Read. Univ. of Chicago Press, 1932.

Myklebust, H.R. (Ed.) Progress in Learning Disabilities. Vol. 1 Grune & Stratton, 1968.

\_\_\_\_\_, (Ed.) Progress in Learning Disabilities. Vol. II, Grune & Stratton, 1971.

Educ. 422: BIBLIOGRAPHY

- Myklebust, H.R. and Johnson, D. Learning Disabilities: educational principles and practices. Grune & Stratton, 1967.
- McCarthy, J.J. and McCarthy, J.F. Learning Disabilities. Allyn & Bacon, 1969.
- Pibram, J.H. (Ed.) On the Biology of Learning. Harcourt, Brace & World, 1969.
- Schonell, F.J. Backwardness in the Basic Subjects. Oliver & Boyd, 1942.
- Singer, H. and Ruddell, R.B. (Eds.) Theoretical Models and Processes of Reading. Grune & Stratton, 1947.
- Tarnopol, L. (Ed.) Learning Disorders in Children: diagnosis, medication, education. Little, Brown and Co., 1971.
- Valett, R.E. The Remediation of Learning Disabilities. Fearon, 1967.
- White, E.E. and Smith, H.I. A Guide to Behavior Modification: a classroom teacher's handbook. Peek Publics., 1972.

JOURNALS

1. "Academic Therapy."
2. "Journal of Learning Disabilities."